Hamilton High School

Algebra 2 Syllabus

Course Materials: Students are expected to have the below materials at every class and keep their math materials organized.

- Math folder and/or binder (1"-1 ½ ")
- Notebook Paper- Loose leaf or perforated notebook
- Pencil with eraser. Any work handed in must be completed in pencil.
- Colored writing utensil for grading homework pen, colored pencils
- Graphing Calculator graphing calculators are used heavily in Algebra 2. (*Recommended: TI-83, TI-83 Plus, TI-84 CE, TI-84 Plus any variety.*)

<u>**Textbook:**</u> *Houghton Mifflin Harcourt Algebra 2.* While we have a classroom set of textbooks, students will have access to an online interactive and PDF version of the textbook.

Online Text Website: http://my.hrw.com

Personal Log-in: Username: S +Student ID +@cusd (ex: S12345@cusd) Password: s + student ID +! (ex: s12345!)

<u>Virtual Learning Expectations</u>: Each class meeting day, students will check Google Classroom, and will attend class virtually by clicking on the Google Meets link (found in Google Classroom) at the start of the period for that class. Students should be checking their gmail (____@gse.cusd80.com) for updates and notifications.

Digital Citizenship (Appropriate use of technology – board policy IJNDC-R):

The Governing Board intends that technological resources provided by the District be used in a safe responsible and proper manner in support of the instructional program and for the advancement of student learning. It is the policy of the Chandler Unified School District to maintain an environment that promotes ethical and responsible conduct in all electronic resource activities by staff and students. The District reserves the right to monitor use of the District's systems for improper use without warning or prior consent. Students shall be informed that computer files and electronic communications, including email, are not private and may be accessed by the District at any time. Inappropriate use may result in disciplinary action and/or legal action in accordance with the law and Board policy. Please visit the student handbook at https://www.cusd80.com/handbooks for further details about appropriate use of technology use.

Grading Procedures:

Quarter Grade Comp					
Homework and Assig					
Quizzes	35%				
Tests	50%				
Semester Grade Components					
	Quarter 1 Grade	40%			
	Quarter 2 Grade	40%			
	Semester Exam	20%			

Grading Scale					
100% - 90.0% → A					
89.9% - 80% → B					
79.9% - 70% → C					
69.9% - 60% → D					
59.9% and below \rightarrow F					

Homework Guidelines:

- Homework will be assigned daily and due the next class. No late work will be accepted for credit.
- Homework for each unit must be kept organized in math folder/binder until the Unit Test is taken.
- Answers to homework will be given every day. *Students are expected to check and correct their work*.

How is Homework Graded? Homework is "graded" completely on effort. If a student completes his/her homework as described below, he/she will receive **5** points

- All work must be completed in **pencil** and corrected in **pen**
- Student work must follow the directions and include appropriate work to make the method of solution clear. A list of answers is not acceptable.

Class Notes:

- Students are expected to take accurate and detailed class notes.
- All notes for each unit must be kept in student's math folder/binder at least until the Unit Test has been taken.
- It is expected that notes are made-up when absent from class. Ask your teacher or a classmate for keys to notes.

<u>Tests and Quizzes</u>: It is expected that students properly prepare for tests and quizzes. At a minimum, students must complete, check, and correct their homework and reviews. Additional studying is often necessary! *Note: There are no retakes/corrections on tests or quizzes! **Ouiz Grade Replacement:** If a student has completed ALL homework leading up to a Unit Test and his/her Test grade is higher than the quiz(zes) pertaining to the test, the quiz grade(s) will be replaced with the test grade.

Attendance: Students are expected to be in class and on time every day. Absences are only excused when called into the attendance office by a parent/guardian. A student may be dropped from the class after 10 absences.

Virtual Attendance Statement:

Attendance is based on engagement. If a student is not present for synchronous instruction and does not complete the asynchronous/alternative assignment for the daily class meeting, then the student is considered absent. Teachers will contact attendance clerks once a student is determined to be absent.

Tardies: Any student not in his/her seat prepared to begin working when the late bell rings will be considered tardy, unless holding a signed pass. Tardies will follow the following chain of consequences:

- 1st offense: Warning
- 3rd offense: Parent contact
- 5th offense: Student is referred to truancy officer.

Make-Up Procedures due to an ABSENCE: In order to make up any work due, completed, or assigned on a day of an absence, the absence must be excused. No credit will be awarded for missed work as a result of an **unexcused** absence.

- It is the student's responsibility to pick up missed work from the designated area in the classroom.
- The student has an equal number of days to make up any missing assignments, tests, quizzes, or projects equal to the number of days their absences were excused (students will not be reminded that they are missing work).
- It is the student's responsibility to turn in the missing assignments by the prescribed time, or he/she will receive a zero (this also applies for tests & guizzes).

*Note: If a student is unexpectedly gone on the day of a test or quiz and was present immediately preceding the test or quiz, it can be expected that he/she will make up the test or quiz during the class period of his/her return.

Rules and Consequences: Respect of self, others and property is expected of all students. All classroom rules will be in compliance with the school rules, which are detailed in the student handbook. Some specific guidelines include:

- A positive attitude and engagement in lessons is a must! (no sleeping)
- No non-educational electronic devices may be used during any lesson, test or quiz!!! Teacher has the right to _ confiscate any device when being used outside of these guidelines at any time. This includes
- No negative talk toward others or in general. (no profanity)
- No food, drinks, or gum allowed in the classroom- you may only bring water.

The following chain of consequences will be followed for classroom rule violations:

- 1st Offense: Verbal warning and noted
- 2nd Offense: Parent/Guardian Contact
- 3rd Offense: Referral to administration

* Depending on the severity of the situation, a referral may occur at any time.

phones!!!

Academic Integrity: Cheating of any sort is regarded as academic dishonesty and will have natural and direct consequences. Cheating includes, but is not limited to: copying a friend's homework, letting a friend copy your homework, talking about a test to a student who has yet to take it, using unacceptable materials (i.e. cell phone, tablet, note sheet, etc.) during a test, looking at a neighbor's test, or talking during a test or quiz. Any of the aforementioned instances will result in receiving a score of "0" for any party involved in the activity and referred to an administrator.

Diversity Statement: All individuals have a right to an educational environment free from bias, prejudice and bigotry. As members of the Hamilton High School educational community, students are expected to refrain from participating in acts of harassment that are designed to demean another student's race, gender, ethnicity, religious preference, disability or sexual orientation.

Extra Help: Students are encouraged to seek extra help when needed! The Algebra 2 team makes helping students a priority and has tutoring offered before and after school. Please feel free to see any Algebra 2 teacher for help.

Tutoring Time	Monday	Tuesday	Wednesday	Thursday	Friday
Before School		Mr. Burkhardt M6	Mr. Burkhardt M6		
6:45 – 7:15 am					
After School	Ms. Kline C206	Mrs. Suriano C221	Mrs. Suriano C221	Mr. Meade M3	Ms. Kline C206
2:15 – 3:15 pm	Mr. Monahan M1	Mr. Meade M3		Mr. Monahan M1	

Thank you, and we look forward to a great semester !!

Hamilton High School Algebra 2 Team

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